

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Research Methods and Project

ASSIGNMENT: Viva

STUDENT: Stephen Hutchings

DATE:

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied		Marks available	Marks awarded
1. Engagement with literature Skills			
Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.			
80-100%: Outstanding knowledge of research-informed literature embedded in the work. Outstanding selection of relevant and credible sources. High-level referencing skills consistently and professionally applied.		10	9
A well prepared presentation with referencing throughout			
You integrated citations into your project narrative very nicely.			
2. Knowledge and Understanding Skills			
Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.			
80-100%: Highly detailed knowledge and understanding of the main theories/concepts, and a critical awareness of the ambiguities and limitations of knowledge.		30	24
You provided aims and specified the reasoning for the selection of the project. Excellent knowledge of how emissions effect the surroundings were defined			
Good explanation of the project, experimental procedure, legislation etc. Some nice understanding of the gains made from servicing, some citations would have been good here. Good to acknowledge limitations.			
3. Cognitive and Intellectual Skills			
Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence			
70-80%: Thoroughly logical work, supported by evaluated evidence. High quality analysis, developed independently or through effective collaboration.		20	15
Ability to investigate contradictory information and identify reasons for contradictions.			
Strong, persuasive, conclusions, justifiable recommendations			
Questionnaires data was analysed. Dyno testing results were presented as graphical evidence and testing exhaust temperatures was something that you would have investigated			
I would have really liked to see the graphs plotted against each other, however they were good being next to each other on the slide, and improvement on your document. You later went on to explain why this was the case. Your data presentation is clearer here than in your report.			
4. Practical Application Skills			
Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problem			
80-100%: Outstanding levels of application and deployment skills. Assimilation and development of cutting edge processes and techniques.		20	17
Questionnaires and dynamometer/ real road data was collected whilst analysing emissions mainly Nox. Safety was considered throughout. Validation was referred to and considered through data sets and your literature review			
Nice well rounded project with good application of a range of data collection methods. Some of the PPE etc. stuff was surplus to this presentation, we just wanted to see the results really. Some good thoughts to further work (temperature monitoring)			
5. Transferable Skills for Life and Professional Practice			
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.			
70-79%: Can communicate professionally and, confidently in a suitable format. Work is coherent, very fluent and is presented professionally.		20	14.4
Did you need to read from notes at the beginning.			
Started out with too much reading. You know what you've done, just chat to us about it. Some slides were a little busy.			
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		79.4
	Up to one-week late	%	
	Over one week late		